

Title I Annual Meeting (Informative) 2019-2020

Robert J. Burch Elementary

Facilitator(s):

Lisa Howe, Principal

Josh Noland, Assistant Principal

Tuesday, 8/13/19 & Thursday, 8/15/19

6:45pm



Where Excellence and Creativity Merge

Agenda

- School Vision & Mission
- Georgia's Continuous Improvement Process
- Curriculum & Assessment
- Student Achievement Goals & Data
- Title 1 Information
- Parents Right To Know
- Professional Qualifications
- Additional Support Services
- Resources & Opportunities
- Adjourn



School Vision and Mission

- Our **vision** is to nurture and develop a curious, capable, and compassionate learning community through engaging, challenging, and supportive learning experiences.
- Our **daily mission** is to passionately and positively engage, challenge, and support our learning community to think, question, persevere, reflect, and achieve.



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Georgia's Continuous Improvement Process



- FY20 Overarching Needs- Comprehensive Needs Assessment (CNA)
- FY20 School Improvement Plan Goals (SIP)
- View our CNA and SIP at www.burchbears.org or <https://www.fcboe.org/Page/3039>



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Curriculum & Assessment

Curriculum

- Georgia Standards of Excellence (**GSE**)
 - English Language Arts
 - Math
 - Science
 - Social Studies
 - Fine Arts

www.georgiastandards.org/

Assessment

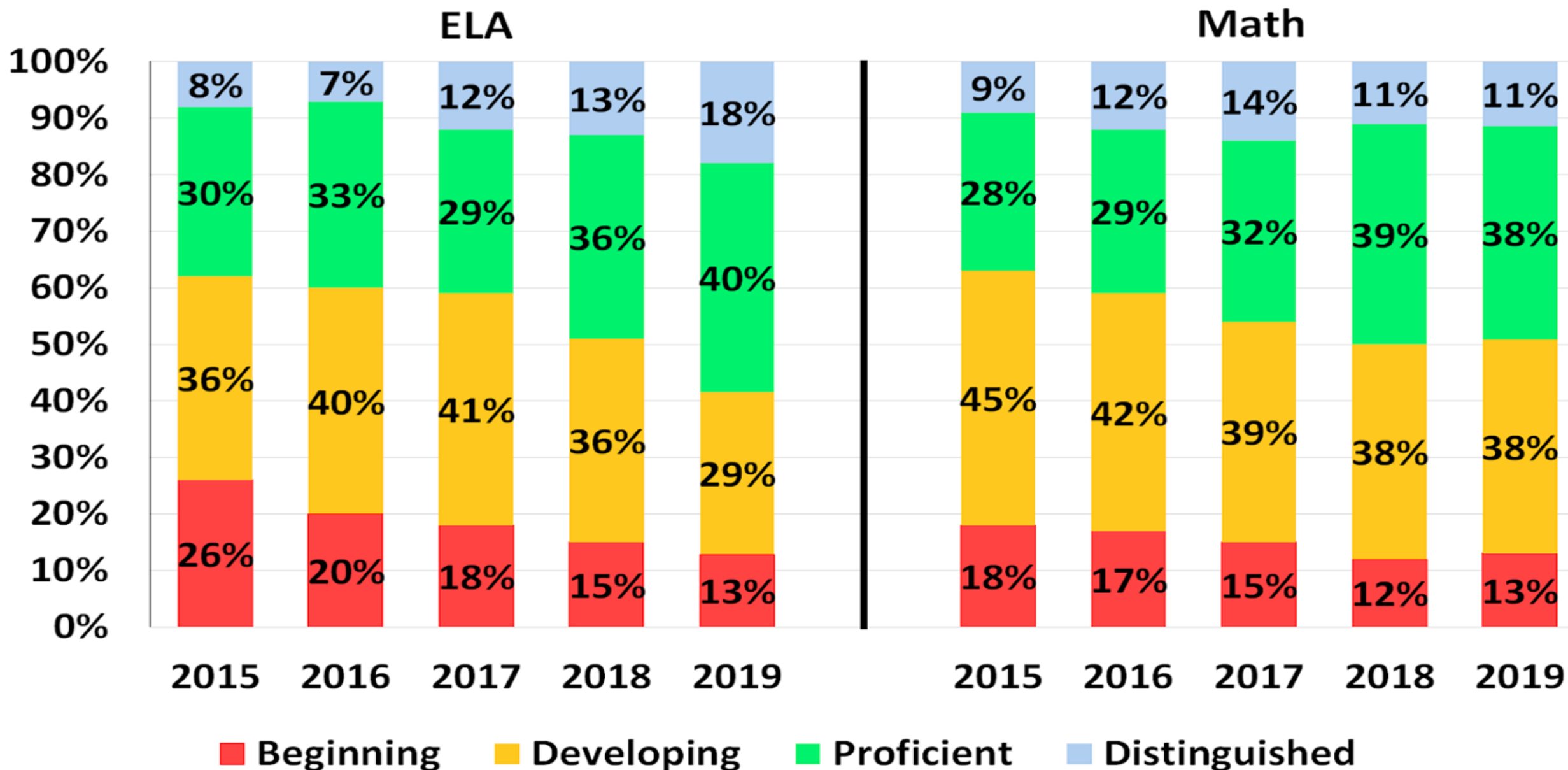
- State Assessments
 - ACCESS for English Language Learners
 - Georgia Milestones Assessment System for grades 3-5
 - Georgia Kindergarten Inventory of Developing Skills for Kindergarten

Last Year's Student Achievement Goals and Data

- Increase grades 3-5 End of Grade Georgia Milestones Assessment System **Lexile proficiency** from 86% to 88%.
Actual - 88%
- Increase grades 3-5 End of Grade Georgia Milestones Assessment System **English Language Arts proficient or higher** achievement from 49% to 52%.
Actual - 58%
- Increase grades 3-5 End of Grade Georgia Milestones Assessment System **math proficient or higher** achievement from 50% to 53%.
Actual - 49%

Robert J. Burch Elementary

5-Year Milestones Achievement - All Students



Last Year's Student Achievement Goals and Data

- Increase grades 2-5 end of year Reading Inventory Lexile at proficient or advanced achievement from 69% to 74%.

Actual - 65%

- Increase grades K-2 end of year Dibels Next proficient or advanced achievement from 39.5% to 44.5%.

Actual - 49%

- Increase grades 1-5 end of year STAR Math \geq 70th percentile achievement from 56% to 58%.

Actual - 56%

19-20 Title 1 Schoolwide Plan

Student Achievement Goals

- By 2024, all students will meet their individual subgroup performance targets as established through the state accountability model.
- By 2024, Burch Elementary School will reflect a safe and healthy educational experience among faculty, students, and families as measured by the state and school-based climate surveys.

19-20 Student Achievement Goals

- Increase grades 3-5 End of Grade Georgia Milestones Assessment System **Lexile proficiency** from 88% to 89%.
- Increase grades 3-5 End of Grade Georgia Milestones Assessment System **English Language Arts proficient or higher** achievement from 58% to 60%.
- Increase grades 3-5 End of Grade Georgia Milestones Assessment System **math proficient or higher** achievement from 49% to 53%.

19-20 Student Achievement Goals

- Increase grades 2-5 end of year **Reading Inventory Lexile** at **proficient** or **advanced** achievement from 65% to 68%.
- Increase grades K-2 end of year **Dibels Next** **proficient** or **advanced** achievement from 49% to 52%.
- Increase grades 1-5 end of year **STAR Math** \geq **70th percentile** achievement from 56% to 58%.

What Is The Title I Program?

MISSION: The mission of Title I is to provide supplemental services and resources to assist students in achieving local learning goals and targets.

- Since 1965 and the passage of the Elementary and Secondary Education Act and the newly adopted Every Student Succeeds Act (ESSA), Title I provides a source of federal funding to America's schools. Based on local FR% data and demographics, Title I schools are able to provide supplemental instructional services and resources to assist students in achieving local learning goals and targets.
- There are two models of Title I services, targeted assistance and school-wide, allowed under the 2001 No Child Left Behind Act. Schools are eligible to implement supplemental instructional services as targeted programs. Ensuring all students in the school, primarily those who are at-risk, satisfy expected achievement levels on local and state measures, remain the goal of school-wide programming.
- Title I requires schools complete a Comprehensive Needs Assessment(CNA), design specific goals and interventions to respond to the needs, develop a comprehensive plan (SIP-SWP) and conduct an annual review of the program.
- **Title I is about designing an effective program with a “GROWTH” mindset.**
Continuous Reflection: How does our Title I Program support student achievement growth and success?

Title I Program-At Our School

Title I Program

- Instruction
- Parent Engagement
 - Title I Survey
 - School Input Opportunities
 - Required Notifications
 - Parent Resource Center – rm. 102
 - Parent & Family Website
 - Parent Engagement Plan/School Compacts
 - Indicator 7-EL Notification & Training
 - Parent Checklist
 - Building Staff & Parent Capacity
 - Parent Communication, Interpretation
- Professional Learning

Title I Funding

- Instruction
 - Personnel/Interventions
 - Resources/Supplies
- Parent Engagement (>1%)
 - Parent Liaison/Interpreter
 - Resources/Supplies
- Professional Learning
 - PL Sessions/Conferences
 - Consultants
 - Substitute Teachers

Important Title 1 Personnel

Title 1 Contact

Vicki Bruns

bruns.vicki@mail.fcboe.org



Parent Liaison & Interpreter

Libertad Wooten

wooten.libertad@mail.fcboe.org



Parent's Right To Know & Professional Qualifications

Parents right to know *In compliance with the requirements of the Every Student Succeeds Act, parents may request the following information:*

- Whether the student's teacher:
 - has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived; and is teaching in the field of discipline of the certification of the teacher.
- Whether the child is provided services by paraprofessionals and, if so, their qualifications.
- **All of our teachers and paraprofessionals are certified by the Georgia Professional Standards Commission** and each day our staff works to engage, challenge and support all students to achieve at high levels.

Additional Support Services

- Early Intervention Program (EIP)
- Response to Intervention (RTI) Specialist
- Professional learning for staff
- Counselor small group and classroom instruction
- Student data review and student led conferences
- Parent engagement activities
- Special education services
- Gifted education services



You Can Help!

- Talk about your plans for your child's future
- Put down electronics! Talk about what your child is learning, what you are doing, why you are doing something, etc.
- Read with your child every night.
- Have a set routine for homework, chores, exercise, and 10+ hours of sleep.
- Make sure your child is in class and ready to learn by 7:40.
- ATTENDANCE MATTERS

Get Involved

- Support Your Student
 - Title 1 Compacts
 - Participate in conferences
 - Review homework nightly
- Volunteer Opportunities
 - Thursday STEAM
 - Morning car rider – F.B.I. Fathers Being Involved
 - Mentor
 - Classroom, media center, school helper
 - PTO – Parent Teacher Organization
 - School Council
 - Runch supervision
 - Field trip chaperone



Keeping You Informed

- Friday folders
- Friday eBlast – IMPORTANT
- Website – www.burchbears.org
- Infinite Campus – ALL GRADES
- Blackboard - ALL GRADES
- Email, phone calls
- Marquee
- Event flyers
- Social media – Twitter, Instagram, Facebook
@rjburches, #burchbears

Your Input Matters

- We welcome parent input and questions.
- If you have questions, please join Mrs. Howe in the Strategic Planning Room next door to the media center and she will be happy to answer your questions.
- We want to make sure you leave this meeting informed about the Title 1 program as well as the opportunities the school provides to get involved.



Thank You For Joining Us Today!

Title I Program-FCPS

<https://www.fcboe.org/title1>

Georgia Department of Education

<http://www.gadoe.org/School-Improvement/Federal-Programs/title-i/Pages/Disadvantaged-Children.aspx>

[Comments \(-1\)](#)

Georgia School Grades Reports

<https://schoolgrades.georgia.gov/>

[Comments \(-1\)](#)

The Governor's Office of Student Achievement

<https://gosa.georgia.gov/>

[Comments \(-1\)](#)

Title I - U. S Department of Education

<http://www2.ed.gov/policy/elsec/leg/esea02/pg1.html>



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